

P.A.S.S.
PROGRAMS FOR ACADEMIC SUPPORT AND SUCCESS
2008/2009 SCHOOL YEAR

P.A.S.S. services are available for students who have been diagnosed with a learning disability, processing deficits, or ADD/ADHD by a licensed psychologist or physician. Entrance into the following programs is based upon a diagnosis and a recommendation by the Director of Academic Support.

NILD EDUCATIONAL THERAPY

(National Institute for Learning Development)

NILD is an intensive educational therapy available for students with learning disabilities. Therapy is designed to stimulate areas of weakness in perception and cognition. A variety of techniques are used to improve academic success within the classroom. Students meet one-on-one with a therapist two times per week for 80 minute sessions.

Cost: \$4000 per year

MENTORING

The mentoring program is designed to help students make a smooth transition from being full-time students in the NILD program to being fully responsible for all classroom work. Students meet with an educational therapist for one hour per week for at least nine weeks.

Cost: \$250/nine weeks

GUIDED STUDY HALL

Guided Study Hall is available for students in middle school and upper school. The instructor helps students to stay on task and to wisely use the allotted study hall time. Guided Study Hall is designed to provide accountability and structure for students who struggle with organizational and time management skills. Close communication is maintained between the study hall instructor, classroom teachers, and parents. Additionally, the instructor monitors the implementation of any classroom modifications based on formal testing. Guided Study Hall is an elective with class size limited to eight students.

Cost: \$800/year

ACADEMIC COACHING

Academic coaching is designed to help upper school students who are struggling with organizational and planning difficulties due to ADD/ADHD. Sessions focus on helping students develop productive routines, habits, and skills. The academic coach also provides structure, support, and accountability for students. The goal of coaching is academic independence and success. Students meet with an academic coach one hour per week for at least nine weeks.

Cost: \$250/nine weeks

SEARCH AND TEACH

SEARCH and TEACH is an early intervention program for young children designed to identify and remediate weak processing areas which could be warning signs of a learning disability. SEARCH and TEACH assesses visual and auditory processing and fine and gross motor skills. Based on results of the SEARCH screening test, students work with an educational therapist using TEACH techniques. Students meet one-on-one with an educational therapist three times per week for 30 minute sessions.

Cost: \$2000/year

INDIVIDUAL OR SMALL GROUP ACADEMIC SUPPORT SESSIONS

Students meet with a trained instructor in individual or small groups. Sessions are designed to meet the individual needs of students. The focus varies according to the academic need, but sessions generally focus on areas such as remediation of skills, reinforcement of classroom teaching, implementation of modifications or accommodations, instruction in organizational and study skills and the development of academic independence. The instructor maintains close communication between the home and the school. Each session is 30 to 60 minutes. Minimum commitment is four weeks. Cost is pro-rated for groups larger than two students.

Cost: \$30/hour

SUMMER TUTORING

Individual students meet with a trained instructor for individual tutoring sessions. Summer tutoring focuses on remediation of subject skills. Each session is 30 to 90 minutes long. Minimum commitment is six weeks. The tutor will work with families to coordinate summer schedules.

Cost: \$30/hour